**AUTHOR:**

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Jessie discovers that she doesn't have enough money to get her face painted after buying an ice cream cone. Face painting costs 50 cents and she only has 39 cents. She waits and watches while her friends get their faces painted and add their extra coins to the penny pot. Will the extra coins in the penny pot be enough for Jessie to make up the difference?

**Ages:** 5 to 8 years

**Interest Level:**

Kindergarten to 3rd grade

**ATOS Reading Level:**

2.5

**Lexile:** 480L

**ISBN:** 9780064467179

**Copyright:** 1998

**Genre:** Fiction

**Classification:** Picture Story Book

# The Penny Pot

**Jessie doesn't have enough money to get her face painted! What will she do?**

**Topics:** counting coins, addition, skip counting

**Math Connections:** Use *The Penny Pot* to help your child recognize the value of different American coins: pennies, nickels, dimes, and quarters. Practice adding the value of a handful of coins by skip counting as shown in the story. When counting money, start with the coins with the largest value to make it easier to add the coins in your head.

Help your child set a saving goal by choosing something they want to buy and saving money little by little to get it. Use a jar to collect the money and put a picture of the item they want on the jar. Discuss with your child how long they think it will take to save enough money to buy the object. What are some setbacks they might encounter along the way?

**Extension Questions:**

1. Do you think a penny pot is a good idea? Why or why not?
2. What are three different ways to make 50 cents with different coins?
3. If Jessie gets an allowance of 25 cents per week, how many weeks will it take her to save enough money to buy a toy that costs \$1.00? \$3.00? \$5.00?



|   |   |
|---|---|
| <b>Vocabulary for Building Math Concepts</b>  | 39 cents, 50 cents, 54 cents, cost, counted, dimes, extra, four, left over, money, nickel, nine, once, one, pennies, quarter, seven, thirteen, three, two |
| <b>Vocabulary for Extending Math Concepts</b> | skip counting, counting money, coins, budget, value (of a coin)   |
| <b>Vocabulary for Reading Comprehension</b>   | twinkly, swished  |

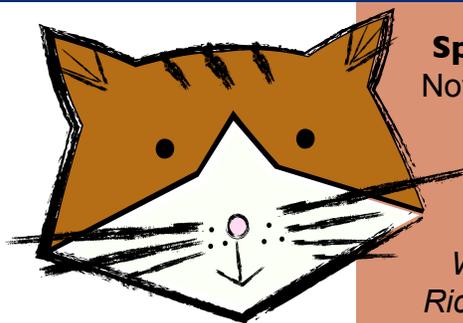
**Early Math Project Resources:**

[Ten Rummy](#) (English)

Ten Rummy (Spanish)

**Online Resources:**

[A Pot of Pennies](#) A lesson plan to learn the value of coins and counting money.



**Spanish Title:**  
Not available

**Related Books:**

*Alexander  
Who Used to be  
Rich Last Sunday*  
by Judith Viorst

**Find this book at your local library:**

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| Age Level    | Related Preschool Foundations and CA State Standards  |
|--------------|---|
| Kindergarten | <p><b>Counting and Cardinality</b> <a href="#">K.CC.1</a>, <a href="#">K.CC.2</a> Know number names and the count sequence. <a href="#">K.CC.4</a>, <a href="#">K.CC.5</a> Count to tell the number of objects.</p> <p><b>Operations and Algebraic Thinking</b> <a href="#">K.OA.1</a>, <a href="#">K.OA.2</a> Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. <b>Measurement and Data</b> <a href="#">K.MD.3</a> Classify objects and count the number of objects in each category.</p> |
| Grade 1      | <p><b>Operations and Algebraic Thinking</b> <a href="#">1.OA.1</a> Represent and solve problems involving addition and subtraction. <a href="#">1.OA.5</a> , <a href="#">1.OA.6</a> Add and subtract within 20. <a href="#">1.OA.7</a>, <a href="#">1.OA.8</a> Work with addition and subtraction equations. <b>Number and Operations in Base Ten.</b> <a href="#">1.NBT.2</a>, Extend the counting sequence. <a href="#">1.NBT.3</a> Understand place value.</p>   |
| Grade 2      | <p><b>Operations and Algebraic Thinking</b> <a href="#">2.OA.1</a> Represent and solve problems involving addition and subtraction. <a href="#">2.OA.2</a> Add and subtract within 20.</p> <p><b>Number and Operations in Base Ten</b> <a href="#">2.NBT.2</a> Understand place value. <a href="#">2.NBT.5</a>, <a href="#">2.NBT.6</a>, <a href="#">2.NBT.7</a> Use place value understanding and properties of operations to add and subtract.</p> <p><b>Measurement and Data</b> <a href="#">2.MD.8</a> Work with time and money.</p>                    |
| Grade 3      | <p><b>Operations and Algebraic Thinking</b> <a href="#">3.OA.9</a> Solve problems involving the four operations, and identify and explain patterns in arithmetic. <b>Number and Operations in Base Ten</b> <a href="#">3.NBT.2</a> Use place value understanding and properties of operations to perform multi-digit arithmetic.</p>  |



