The Birthday Box
Mi Caja de Cumpleaños

What’s better than a birthday present?

Topics: comparisons, spatial relationships, positional words

Math Connections: Use The Birthday Box/Mi Caja de Cumpleaños to encourage your child to think of ways to play with and use a cardboard box. In the story, the box becomes an airplane, a boat, and a toboggan. It becomes an outfit that transforms the toddler into a robot. Finally it becomes a place to take a nap. Ask your child how they would transform a cardboard box into something else. What will it do? What will it be used for? Do they need anything other than imagination to turn the box into something else?

Reinforce the positional words found throughout the story. When reading the story together, take time to ask your child where the toddler is in relationship to the box in the pictures. Ask your child what they would put inside a box, on top of the box, and under the box, etc.

Extension Questions:

1. What would you do with the big brown box?
2. What could you stand on that would make you taller than a tree?
3. Look at the snowman in the book. How would you describe the snowman to somebody who didn’t know what it looked like? What directions would you give to somebody to build a snowman that looked like the one in the book?
4. What did the toddler add to the box to make it into an airplane? What did the toddler add to make it into a boat? What would you add to turn the box into a train?
EARLY MATH PROJECT LITERATURE REVIEW

Vocabulary for Building Math Concepts
big - grande, on - sobre, taller than - más alto que, inside - adentro, in-en, over - sobre, through - sober, below - abajo, two - dos, into, antes

Vocabulary for Extending Math Concepts
comparison - comparación, transform - transformar

Vocabulary for Reading Comprehension
captain - capitán, slide - deslizamos

Early Math Project Resources:
It Fits! (English)
¡Cabe! (Spanish)

Online Resources:
Zero to Three: Tips for Choosing Toys for Toddlers

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<tr>
<th>Age Level</th>
<th>Related Preschool Foundations and CA State Standards</th>
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<tr>
<td>Infant/Toddler</td>
<td><strong>Spatial Relationships</strong> The developing understanding of how things move and fit in space. <strong>Imitation</strong> The developing ability to mirror, repeat, and practice the actions of others, either immediately or later. <strong>Symbolic Play</strong> The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas. <strong>Attention Maintenance</strong> The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.</td>
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<td>Preschool/TK</td>
<td><strong>Geometry 2.0</strong> Children begin to understand positions in space. <strong>2.1</strong> Identify positions of objects and people in space, such as in/on/ under, up/down, inside/outside, beside/between, and in front/behind.</td>
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Spanish Title: Mi caja de cumpleaños
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