**AUTHOR:**

Stuart J. Murphy

The O'Malleys are driving to the beach. To keep the kids entertained, Mom comes up with some tally games. Will the youngest child, Nell, ever win?

**Ages:** 5 to 7 years

**Interest Level:**

Kindergarten to 2nd Grade

**ATOS Reading Level:**

2.1

**Lexile:** Not available

**ISBN:** 9780060531645

**Copyright:** 2004

**Genre:** Fiction

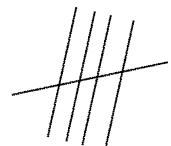
**Classification:** Picture Story Book

# Tally O'Malley

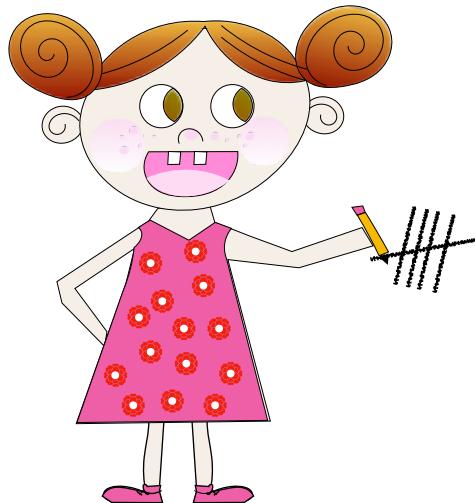
**Will Nell ever win the competition between the O'Malley brother and sisters?**

**Topics:** tallying, counting

**Math Connections:** As you read *Tally O'Malley* with your child, look at the pictures on each page, there are many items to count: flowers, animals, cars, etc. You can also discuss real life situations when tallying would be helpful. For example when counting votes or counting all the different kinds of animals at the park. The next time you go for a walk with your child, take along paper to use as a tally sheet. Ask them what they would like to tally: types of animals, colors of cars, colors of houses, boys and girls, etc. Then as you walk, make a tally for each type of thing you see. Discuss which category has more tallies and ask why your child thinks this is true. Show your child how to bundle 5 tally marks with four vertical line and the fifth going across. If you have a lot of bundles, you can practice counting by 5s: 5, 10, 15, 20...

**Extension Questions:**

1. Discuss the reason for bundling 5s with the cross mark. Why do we do that?
2. Have you ever seen someone use tallies? If so, how or in what situation? In what situations do you think you could use tally marks?
3. If you were playing the tally game on a road trip which color car would you pick? Why that color? What else could you tally?



## EARLY MATH PROJECT LITERATURE REVIEW

<b>Vocabulary for Building Math Concepts</b>	add, bundle, count, tally
<b>Vocabulary for Extending Math Concepts</b>	graphing data, surveys
<b>Vocabulary for Reading Comprehension</b>	caboose, grumbled, rattled, shamrock, whined

### Early Math Project Resources:

Tally Game!: <https://bit.ly/3acFrfg> (English)

Tally Game! (Spanish)



### Online Resources:

Math Start book-related activities: <http://bit.ly/3afmV6a>

Age Level	Related Preschool Foundations and CA State Standards
Grades K-3	<b>California Common Core State Math Standards</b> <a href="https://bit.ly/31No7bP">https://bit.ly/31No7bP</a>
Kindergarten	<b>Counting and Cardinality K.CC.1, K.CC.2</b> Know number names and the count sequence. <b>K.CC.4, K.CC.5</b> Count to tell the number of objects.
Grade 1	<b>Operations and Algebraic Thinking 1.OA.1</b> Represent and solve problems involving addition and subtraction. <b>1.OA.7</b> Work with addition and subtraction equations.
Grade 2	<b>Operations and Algebraic Thinking 2.OA.1</b> Represent and solve problems involving addition and subtraction. <b>2.OA.2</b> . Add and subtract within 20. <b>Number and Operations in Base Ten 2.NBT.2</b> Count within 1000; skip-count by 2s, 5s, 10s, and 100s. CA

**Spanish Title:** Not available

**Also available in:**  
Braille

**Related Books:** *Tally Cat* by Trudy Harris; *The King's Commissioners* by Aileen Friedman

**Find this book at your local library:** <https://www.worldcat.org/title/tally-omalley/oclc/748427658?referer=di&ht=edition>

