

**ILLUSTRATED BY:**

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In this rhyming board book, five little pumpkins are out to have some fun. When it gets late, "...out went the light and the five little pumpkins rolled out of sight."

**Note: There are several books with this same title. This review is specific to the ISBN listed below.*

Ages: Birth to 5 years

Interest Level: Infant to Kindergarten

ATOS Reading Level: 1.6

Lexile: AD250L

ISBN: 9780694011773

Copyright: 1998

Genre: Fiction

Classification: Picture Story Book

Five Little Pumpkins

Can you roll into fun with the pumpkins?

Topics: counting, ordinal numbers

Math Connections: Use *Five Little Pumpkins* to introduce *ordinal numbers*. These are the numbers that tell the position of something in a list: first, second, third, and so on. Little ones can also practice counting to five on each page.

As you read this book to infants and toddlers, point out the five pumpkins and talk about the colors on the page: "The pumpkins are orange, the ghost is white, the witch is green... etc." Count the pumpkins together aloud. For infants, guide your baby's finger to each pumpkin. For older children, encourage them to point to each pumpkin as you count together.

Counting and giving each object one number name is called *one-to-one correspondence*. One-to-one correspondence is the basis for counting a group of objects. When you finish counting the pumpkins, announce that there are five pumpkins! This is called *cardinality*. Cardinality is knowing that the last number said when counting is the total number of objects. Both of these concepts take some time for children to learn. Model these skills as you count in everyday life.

Find other contexts in which you can use ordinal numbers. Perhaps it is the bedtime routine: "First we eat dinner, second we have a bath, and third we go to bed." Or maybe the child's toys are lined up: "First is Lion, second is the blue car, third is the dinosaur, and fourth is the yellow truck."

Extension Questions:

1. What do you notice on *this* page? Which pumpkin is frowning?
2. How many pumpkins are there? Let's count!
3. How many witches are in the air?
4. What do you notice about each of the pumpkins' faces?



EARLY MATH PROJECT LITERATURE REVIEW

Vocabulary for Building Math Concepts	fifth, first, five, fourth, second, third
Vocabulary for Extending Math Concepts	cardinality, cardinal numbers, one-to-one correspondence, ordinal numbers
Vocabulary for Reading Comprehension	light, sight, witches

Early Math Project Resources:

Give Me Five!: <https://bit.ly/3mMjas4> (English)

Give Me Five! (Spanish)

Online Resources:

Five Little Pumpkins STEM Challenge: <https://bit.ly/34E86aj>

Five Little Pumpkins free printable activity: <https://bit.ly/3jN8DuV>

Age/Grade Level	Related Preschool Foundations and CA State Standards
Infant/Toddler	Infant Toddler Foundations https://bit.ly/3ozQios
Infant/Toddler	Number Sense The developing understanding of number and quantity.
Preschool/TK	Preschool Learning Foundations https://bit.ly/34vEeN3
Preschool/TK	Number Sense 1.1 Recite numbers in order with increasing accuracy. 1.4 Count objects, using one-to-one correspondence (one object for each number word) with increasing accuracy. 1.5 Understand, when counting, that the number name of the last object counted represents the total number of objects in the group (i.e., cardinality).
Grades K-3	California Common Core State Math Standards https://bit.ly/31No7bP
Kindergarten	Counting and Cardinality K.CC.1, K.CC.2 Know number names and the count sequence. K.CC.4, K.CC.5 Count to tell the number of objects.

Spanish Title: Not available

Related Books: *Lyle Walks the Dogs* by Bernard Waber

Find this book at your local library: https://www.worldcat.org/title/five-little-pumpkins/oclc/1043792177&referer=brief_results

